

Georgetown Exempted Village Schools, Shooting for the Stars....

We invite you to dream with us about the future of Georgetown Exempted Village Schools. A future that is filled with excitement, hope, aspirations and GMEN PRIDE! A future with waiting lists to get into our district because every child is highly engaged every day. A future in which you cannot tell the difference between our staff members and the community volunteers that are helping in the building .A future in which all students have the supports they need for success. A future in which all students, staff, parents and community members know our crystal clear goals and focus. A future in which all students graduate with a high school diploma AND 60 semester hours of college credit or an in-demand certificate or a career technical certificate.

As you walk into any of our school facilities, you are immediately greeted by a friendly smile and a warm welcome. Our facilities are well maintained and most of all safe for all to enjoy. There is an attitude of servanthood from the boardroom to the classroom. It is evident that student achievement is our top priority. We always ask the question, "How will our decisions and actions make our schools a better place for learning?" Exemplary student work is showcased throughout the buildings. Students, staff and the community feel a strong connection to our schools. There is never any doubt that everyone is proud to be GMEN!

Every adult in our system is caring and compassionate and always places the needs of the learner first. They are strong role models and leaders. All staff members greet students with high-fives, fist-bumps and a cordial welcome. There is a sense of family between teacher and parent, student and student and student and staff. Every child, in our district, has an adult assigned to him or her for support, encouragement and guidance. Because of this our students walk through our doors each and every day knowing success is the only option.

Teachers plan lessons that are engaging and fun for all learners. They prioritize their teaching time based on the knowledge that 85% of all learners achieve the highest when they have the opportunity to complete tasks. In all our classrooms, teachers follow the model of "I do; We do; then, You do!" This structure nourishes the core of all learners and allows them to utilize their personal strengths and gifts.

Technology, for learning, is visible throughout the district. All students have access to anytime, anywhere learning. They have opportunities every day, within the curriculum, to learn using digital resources and tools. All teachers integrate these in order to enhance student engagement, personalized learning and offer opportunities that would not exist otherwise.

Crystal-clear goals and expectations drive the work of the district. Administrators ensure that district and building goals are known by all stakeholders and repetitively share them as well as report the progress toward them. Students know what behavior and work ethic is expected of them the moment they arrive on our

campus. Exemplary performance, by students and staff, in these goal areas are recognized and honored. They take pride in their individual work as well as the overall climate in their schools.

Students and Staff know what school-wide supports are available. When student work or behavior is ...unsatisfactory, they...have an opportunity to relearn until the quality of work they produce is acceptable. Students take responsibility for their learning. Staff members meet regularly to discuss supports that ensure success for our learners. Mentoring and tutoring are available from internal and external stakeholders. Everyone believes that the pathway to a child's mind is through his or her heart. Only when students know we care will they care what we know. Mentoring takes place from community to student, staff to student, high school to middle school, middle school to elementary school, and peer to peer. All students have access to an extra-curricular club or group where they may feel they belong. This system of support allows for students to possess and exhibit good behaviors and hold one another accountable for their actions. When mistakes are made, students admit them, take the consequences, and move on.

Our schools never sleep. Our community needs us as much as we need them. Schools meet the needs of our PK-12 learners during the day and our community at night. Community members have access to both educational and social opportunities on our campus. Senior citizens have access to the computer labs and exercise facilities as well as other services throughout the school. Every student group has a community project that is completed during the year to serve the needs of the community. GMEN Pride reaches far beyond the walls of our buildings and bleeds into our entire community.

Our entire community believes in and actively supports the vision of the district. Parents, Business Partners and our staff collaborate often to plan for a world-class educational environment for our students. Parents play an active role in their child's education. Our staff always reaches out and works with those that may need more support and resources. We value this relationship because we know that student and parent satisfaction is what keeps our doors open.

The capstone of all our work is that 100% of our graduates leave us with more than just a high school diploma. Our graduates have associates degrees and or in-demand job certificates. As they walk across our stage on graduation day they are truly prepared for the work force or post-secondary learning!

Our entire administrative team pledges to be fiscally responsible in order to ensure adequate and proper resources are given to staff and students to ensure success. We promise to act as servant-leaders and keep the core values of our community in the forefront at all times. Our relationship with internal and external stakeholders create the environment in which all students want to learn, all staff wants to work, all parents want to send their children, and our community is proud!

